

Note: This job description does not form part of the employee's contract of employment but is provided for guidance. The precise duties and responsibilities of any job may be expected to change over time. Job holders should be consulted over any proposed changes in this job description before implementation.

**Role Descriptors
Outputs and Requirements**

Title: Lecturer (Ac2 Grade)

Reports to: Head of Department

Department: Accounting, Finance and Governance

Professional Values

All Lecturers are required to demonstrate respect for individual learners and be committed to incorporating the process and outcomes of relevant research, scholarship and/or professional practice. Lecturers are required to be committed to the development of learning communities and encouraging participation in Higher Education, while acknowledging diversity and promoting equality of opportunity. It is also a requirement that all staff are committed to undertaking continuing professional development and evaluation of individual practice and that they are proactive in improving the student experience.

Role Purpose

To teach as a member of a teaching team in a developing capacity within an established programme of study.

Principal Accountabilities

1. Teach within an established programme or programmes of study, and within a variety of settings from small tutorial groups to large lectures, ensuring that learning needs of the students are identified, that appropriate learning objectives are defined and that the content of the learning materials and methods of delivery meet the defined learning objectives. This may include module leadership.
2. Contribute to development of teaching materials, methods and approaches with guidance. Develop personal skills and appropriate approaches to teaching, seeking guidance from senior staff as appropriate and continually seeking ways of improving performance by reflecting on teaching design and delivery by obtaining and analysing feedback from students and colleagues.

3. Create a climate for students that challenges thinking, fosters debate and develops the ability of students to engage in critical discourse and rational thinking, ensuring that at all times the work of the students is supervised appropriately and advice and assistance is provided on study skills and any other learning issues.
4. Use appropriate assessment instruments and criteria to assess the progress of the students and ensure that all students are provided with constructive feedback in a prompt and timely manner.
5. Develop and extend contacts and regularly participate in internal and external networks for the exchange of information and ideas and to develop good working relationships.
6. Contribute to preparing technical material e.g. proposals and applications for funding or accreditation.
7. Act as a personal tutor and mentor for students, ensuring that appropriate listening, interpersonal and pastoral care skills are used to deal with sensitive or difficult issues and that appropriate support is provided, taking into account individual student needs and circumstances, referring students to specialist support services if necessary.
- 8 Engage in subject, professional or pedagogic research and other scholarly activities which can support teaching activity and where the quality of the outputs can be recognised nationally in terms of originality, significance and rigour.
- 9 Undertake any other duties within their competence as required by the University.

Context -postholder

The postholder will be expected to manage their own teaching, scholarly and administrative activities within the framework set by the department, School or University policy. There may be a requirement to supervise student projects, fieldwork or placements depending on the module or course. The postholder will be expected to possess sufficient breadth or depth of specialist knowledge to be able to deliver high quality teaching and support to established teaching programmes. The postholder will be expected to engage in a programme of continuous professional development, in consultation with their line manager.

The postholder has responsibility for ensuring that suitable and sufficient risk assessments are undertaken for the activities for which they are responsible and that measures to control risk are identified and implemented, and communicated to all affected.

They must ensure the provision of adequate supervision and training, to include: the responsibility to work with due regard for the health and safety of themselves and others; familiarity with actions to be taken in the event of emergency; and the duty to report accidents and hazards appropriately.

Context - Department of Accounting, Finance & Governance

The Department hosts four postgraduate Masters' courses: MSc in Finance and Accounting, MSc in Global Finance, MSc in Finance, Banking and Insurance, and an MSc in Investment and Risk Finance. We offer popular undergraduate degrees in Accounting with Management and Finance with Management, while also providing all other accounting and finance teaching in the School.

In line with a continuing programme of expansion, the Department requires a Senior Lecturer with a strong teaching and research record in Finance, and specifically in financial markets and institutions, risk management and investment management. Familiarity with teaching MATLAB and using Bloomberg in a classroom environment will be desirable. The successful candidate will also be able to demonstrate strong task focused, as well as team process focused abilities.

Department members are concentrated within the Finance and Financial Services Research Cluster (CFFS). Members have published in a range of leading international journals including: Journal of Finance, Journal of Financial and Quantitative Analysis, Applied Financial Economics, Econometric Theory, International Review of Financial Analysis, Journal of Forecasting, Spanish Economic Review, Journal of Social Policy, The Geneva Papers on Risk and Insurance Issues and Practices, Journal of Small Business and Enterprise Development, The Service Industries Journal, International Journal of Bank Marketing, Employee Relations, Personnel Review, Pensions International Journal, European Accounting Review, Management Accounting Research, Critical Perspectives on Accounting, Advances in International Accounting, Advances in Public Interest Accounting, Research in Accounting in Emerging Economies amongst many others.

The Westminster Business School is recognised as a Chartered Institute for Securities and Investments Centre of Excellence (CISI CoE). It is an Gold standard approved learning partner of the ACCA and is also affiliated to the CFA in its University Affiliation Program.

There is also a regular seminar series with internal and outside speakers from academia, professional bodies and other organisations. The Department has links with industry, the financial community and the professional bodies and is keen to strengthen these in the future.

The school also has a Financial Markets Suite, a purpose-built virtual capital markets trading room environment that uses a professional Bloomberg platform to monitor real-time financial market movements and trends with twenty-four terminals. This high-tech facility provides a modern and progressive teaching environment, combining finance theory with practice.

Dimensions

(These may vary from time to time dependent on precise duties.)

Course (s) Title: BSc Finance, BSc Accounting, MSc Global Finance, MSc Accounting and Finance, MSc Finance, Banking and Insurance and MSc in Investment and Risk Finance.

Module (s) Title: Maths for finance, Financial modelling and stats, Modern Finance, Financial Markets and Institutional Investment Management, International Risk Management, Empirical Finance and International Banking.

Student Numbers: Various Postgraduate Modules (up to 80 students per module), Undergraduate module students numbers up to 300 students.

Budget: Not applicable.

Staffing Resources: Part of AFG teaching team.

Location: Marylebone campus.

Person Specification Lecturer (Ac2 Grade)

Qualifications	Essential	Desirable
Degree	E	
Post-Graduate Degree or Professional Qualification	E	
Teaching Qualification		D
You will have proven experience and evidence of:-		
Ability to design and deliver course materials	E	
Proven record of successful experience in research and teaching	E	
Subject expertise that is up to-date	E	
Breadth and depth of specialism of specialist knowledge in the discipline, to work within existing programmes	E	
Engagement in continuous professional development	E	
Contribution to design of teaching or research		D
Skills		
High level analytical capability	E	
Ability to communicate information clearly	E	
Ability to encourage commitment to learn in others	E	
Ability to assess and organise resources		D
Understanding of and ability to contribute towards broader management issues		D

